



# A Call for Entrepreneurship Education in Engineering

April 27, 2016

Perspectives in Chemical Engineering Panel Discussion

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# Outline

- Introduction
- Training the 21<sup>st</sup> Century Engineer
  - Historical Perspectives: Evolution of the Engineering Discipline
  - Effective Engineering in the 21<sup>st</sup> Century
  - UD Engineering and Entrepreneurship
- Conclusions

# introduction





# Engineering @ UD

## • Engineering Curriculum offered since 1850

– In the 1920s, >50% of UD students were engineers!

## Civil Engineering

- First professor hired in 1839
- Graduated first engineers in 1892; ABET-accredited since 1936

## • Mechanical and Electrical Engineering

- Established 1891; ABET-accredited since 1936

125-year Anniversary in 2016

Centennial

Celebration

in 2014

## Chemical Engineering

- Established in 1914; ABET-accredited since 1941
- Started first-ever PhD program at UD



# Engineering @ UD

## Environmental Engineering

Established fall 1995; ABET-accredited since 1999

## Computer Engineering

- Established fall 1996; ABET-accredited since 1999

## • (Computer & Information Sciences

- Transferred into the College in 2010)

## • Biomedical Engineering

- Established fall 2009; Preparing for ABET-accreditation in 2014/15
- First set of graduates in spring 2014



# Definitions

• Creativity



- The phenomenon of creating something new, original, and valuable;
- The ability to transcend traditional ideas, rules, patterns, relationships, etc., and to create meaningful new ideas, forms, methods, interpretations...
- Innovation
  - The creation of something new and original that makes an impact on society; or the novel entity itself.





# Definitions

## • Entrepreneurship

- The process, capacity, ability and willingness to identify, develop, organize and manage any enterprise—especially a business venture—typically with considerable initiative and risk;
- Activities range in scale from solo projects to the creation of major corporations (*MITre; Google; Apple*)

## • Characteristics (of the Entrepreneurial Spirit)

- Creativity, Innovation and Risk-taking
- Can be nurtured (developed?)
- Essential to a nation's ability to succeed and remain competitive in today's market place



# Why Entrepreneurship @ UD

## • We owe it to our students

- Not all can or will become entrepreneurs....
- Those with the inclination can be trained and nurtured

## • We owe it to the State of DE

Land grant mandate

## • We owe it to the nation and the world

- Essential to a nation's ability to succeed and remain competitive in today's market place
- What better way to "change the world"?

# training the 21<sup>st</sup> century engineer





# **Historical Perspectives**

- From Archimedes to the Romans
- 18<sup>th</sup> and 19<sup>th</sup> Century
  - Dominant Science: *Physics*
  - Technological Innovations and Engineering
- 20<sup>th</sup> Century
  - Dominant Science: *Chemistry*
  - Technological Innovations and Engineering
- 21<sup>st</sup> Century
  - Dominant Science: *Biology* (incl. *Information Sciences*)
  - Technological Innovations and Engineering?
- Tracks Evolution of Engineering Education



# **Evolution of Engineering**

- "Military" and Civil Engineering
- Mechanical/Aeronautical; Electrical Engineering
- Chemical Engineering; Materials Engineering
- Computer Science and Engineering
- Biomedical Engineering



# Effective Engineering in the 21<sup>st</sup> Century

• Tripartite Components





# Engineering @ UD





# UD Engineering & Entrepreneurship

## Education

- Courses and Classroom Instruction
- Participation with Lerner College's Horn Initiative (Venture Development Center)
- Practical Programs ("Spin In"; Design Projects; ... )
- Faculty Technology Innovations and New Ventures
  - Commercializing Innovations; Spinning out New Companies
  - Examples: Terry Papoutsakis (Elcriton); Jingyi Yu (Naked Eye 3D cameras, TVs, etc.); Prather (EM Photonics); Norman Wagner (Body Armor from STF)...



# Technology Innovation & Creating New Ventures

Commercialization Tech Transfer Spinning out new companies







Terry Papoutsakis



Bruce Chase/John Rabolt



# Space





#### Need: World Class Maker Space



#### Wet and Dry labs





# UD Engineering & Entrepreneurship

## Going forward

- Develop new/Enhance existing programs/collaborations
- Create Ecosystem (Students, Faculty, Staff, Alumni, Mentors, Industrial Partners, State Partners, VC, etc.)
- Develop and Strengthen Infrastructure (OEIP; College Entrepreneurship Officer; World Class "Maker Space" Additional Incubator space;...)

# conclusion





# Conclusion

## In the Future

- Two kinds of Colleges of Engineering: those that promote and nurture entrepreneurship and those that don't
- We know what kind UD CoE will be

The College of Engineering will foster an interdisciplinary learning environment, rich with advanced research focused on societal challenges, to produce:

Global engineering leaders and entrepreneurs; fundamental advances in science and technology; and game changing inventions



# Finally

• Shakespeare (12<sup>th</sup> Night; Malvolio)

"Some are born great;

Some achieve greatness;

and some have greatness thrust upon them"

- Same is true of Entrepreneurs
  - UD Engineering wants to develop, train and nurture entrepreneurs (whether natural born or not)
  - If you are a student, faculty, staff, alum, friend, "Come, let's go change the world, together!"

# **THANK YOU!**





### **UNIVERSITY** of **DELAWARE** College of Engineering

## **0. Foundational Elements**

- CORNERSTONE: EXCELLENCE
- Financial Stability
- Community
- Diversity

With a shared vision and commitment to excellence, a financially healthy college whose community members are willing to be collegial, while genuinely valuing and respecting one another, IS UNSTOPPABLE



#### **UNIVERSITY** of **DELAWARE** College of Engineering